Idaho K2MI
Comprehensive Checklist

Student: _____

Birth Date: _____

Kindergarten Teacher: _____

School_____ District_____

1st Grade Teacher_____

School_____ District_____

2nd Grade Teacher_____

School_____ District_____

PATTERNS AND ALGEBRAIC THINKING

Item #	Skill	K Fall	K Spring	1 Fall	1 Spring	2 Fall	2 Spring
1	Replicate patterns			▓	▓	▓	▓
2	Use appropriate vocabulary			▓	▓	▓	▓
3	Extend pattern			▓	▓	▓	▓
4*	Sort and classify			▓	▓	▓	▓
5	Concept of "less than"			▓	▓	▓	▓
6	Identify patterns	▓	▓				
7	Use appropriate vocabulary	▓	▓				
8	Demonstrate property	▓	▓				
9*	Use appropriate operation	▓	▓				
10	Compare numbers	▓	▓				
11	Sort, classify	▓	▓				
12	Identify rule, extend pat.	▓	▓	▓	▓		
13	Arithmetic operations	▓	▓	▓	▓		
14	Create number sentence	▓	▓	▓	▓		
15*	Create number sentence	▓	▓	▓	▓		
16	Compare using symbols	▓	▓	▓	▓		

DATA ANALYSIS AND PROBABILITY

Item #	Skill	K Fall	K Spring	1 Fall	1 Spring	2 Fall	2 Spring
1	Interpret graph			▓	▓	▓	▓
2	Probability			▓	▓	▓	▓
3*	Construct / interpret graph			▓	▓	▓	▓
4	Interpret graph	▓	▓				
5	Interpret tally graph	▓	▓				
6	Probability	▓	▓				
7	Predict, record results	▓	▓				
8	Probability	▓	▓				
9	Interpret graphs	▓	▓	▓	▓		

NUMBER SENSE

Item #	Skill	K Fall	K Spring	1 Fall	1 Spring	2 Fall	2 Spring
1	Estimate			▓	▓	▓	▓
2	Counting 1-1 correspond.			▓	▓	▓	▓
3	Rote counting backwards			▓	▓	▓	▓
4.	Name numbers			▓	▓	▓	▓
5*	Problem solving			▓	▓	▓	▓
6	Estimate	▓	▓				
7	Counting 1-1 correspond.	▓	▓				
8	Compute basic addition	▓	▓				
9	Compute basic subtraction	▓	▓				
10	Read numbers to 100	▓	▓				
11	Recognize place value	▓	▓				
12	Identify value of money	▓	▓				
13*	Problem solving	▓	▓				
14	Estimate	▓	▓	▓	▓		
15	Count in variety of ways	▓	▓	▓	▓		
16	Order and compare	▓	▓	▓	▓		
17	Add/subtract numbers	▓	▓	▓	▓		
18	Add two-digit numbers	▓	▓	▓	▓		
19	Knowledge of place value	▓	▓	▓	▓		
20	Count money	▓	▓	▓	▓		
21*	Problem solving	▓	▓	▓	▓		

CONCEPTS AND PRINCIPLES OF GEOMETRY

Item #	Skill	K Fall	K Spring	1 Fall	1 Spring	2 Fall	2 Spring
1	Name 2D shapes			▓	▓	▓	▓
2	Understand positional wds.			▓	▓	▓	▓
3	Recognize 3D shapes			▓	▓	▓	▓
4	Recognize 3D shapes	▓	▓				
5	Build shape on geoboard	▓	▓				
6	Recognize symmetry	▓	▓				
7	Draw figures	▓	▓				
8	Name and compare shapes	▓	▓	▓	▓		
9	Name 3-D shapes	▓	▓	▓	▓		
10	Draw symmetry	▓	▓	▓	▓		
11*	Make 3 sided figures	▓	▓	▓	▓		

MEASUREMENT

Item #	Skill	K Fall	K Spring	1 Fall	1 Spring	2 Fall	2 Spring
1	Use tallest, shortest			▓	▓	▓	▓
2	Meas. w/nonstandard units			▓	▓	▓	▓
3	Measure time w/calendar			▓	▓	▓	▓
4*	Longer and shorter	▓	▓				
5*	Problem solving w/clock	▓	▓				
6	Measure time	▓	▓				
7	Estimate temperature	▓	▓				
8	Measure time w/calendar	▓	▓				
9	Use ruler - standard	▓	▓	▓	▓		
10	Use ruler - metric	▓	▓	▓	▓		
11	Read temperature	▓	▓	▓	▓		
12*	Elapsed time	▓	▓	▓	▓		
13	Write time	▓	▓	▓	▓		
14	Measure time w/calendar	▓	▓	▓	▓		

* Denotes an item that includes a problem-solving component

Student: _____   **Comments**

In the space below, enter and date comments regarding the student's K2MI performance.

Kindergarten:	**1ˢᵗ Grade:**	**2ⁿᵈ Grade:**